1) a) quarter to 1
b) $\mathbf{2 5}$ minutes past $\mathbf{2}$
2) 


3) a) $X I$
b) VIII


1) As the hour hand sits halfway between the 3 and the 4, it is most likely that the time could be half past 3. However, other times close to this may also be considered correct.
2) Jenson is correct. VIII represents the number 8 on the clockface.
3) a) The second clockface, showing quarter past 1, would have been the latest time that year $\mathbf{3}$ could have taken their seats.
b) Year 3 would have been late to the show. The show started at 20 past 1 but they sat down at 25 to 2 .
4) quarter past any 7 or 8
half past 7 or 8
quarter to 8 or 9
7 o'clock, 8 o'clock or 9 o'clock
5) Write the time shown on each clock.

a) $\qquad$ to $\qquad$ b) $\qquad$ minutes past $\qquad$
6) Draw hands to show the times given.

7) This clock uses Roman numerals.

a) If the clock shows 5 minutes to 8 , what Roman numeral should the minute hand be pointing to? Please tick the correct answer.

b) What Roman numeral should the hour hand be pointing to when the clock shows 8 o'clock?
$\qquad$
8) Match the time to the correct clock face. Which time is left over?

9) Each clockface shows times in the afternoon or evening. Order the times from earliest (1) to latest (6).

10) Year 3 are discussing the time shown on the analogue clock.


Which of the children do you agree with? Explain your answer fully.
$\qquad$
$\qquad$
$\qquad$

1) The clock face has lost its minute hand. What time could it be? Explain your answer.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) Two friends draw 20 minutes to 7 on an analogue clock that uses Roman numerals.


Which of the two friends do you agree with? Explain fully.
$\qquad$
$\qquad$
3) Year 3 went to the theatre. The show started at 20 past 1.

a) Which of the clock faces show the latest time that year 3 could have sat in their seats, without missing any of the show. Explain fully.
b) If year 3 sat in their seats at the time shown on the first clock, would they have been early or late? Explain your answer.
4) What times between 7 o'clock and 9 o'clock can you find where the minute hand points to a multiple of 3 ? Explore.
$\square$


## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12 -hour and 24 -hour clocks.

Which of the times match the time shown on the analogue clock?


Which of the times match the time shown on the analogue clock?


This clock should show quarter past 7
What Roman numeral should the minute hand be pointing to?


This clock should show 6 o'clock.
What Roman numeral should the hour hand be pointing to?


Match the times in words to the correct clock face.


Each clockface shows a time in the morning. Order the times from earliest to latest.


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## Year 3 are discussing time shown on the analogue clock.



At half past nine, the hour hand will be half way between eight and nine on the clock face.

Sanjay is correct.
At half past the hour, the hour hand sits half way between that hour and next hour.


Which of the children do you agree with? Explain your answer fully.

The clock face has lost its minute hand. What time could it be?


Two friends draw 25 minutes past 4 on an analogue clock that uses Roman numerals.


## The minute hand will be on V .

The minute hand will be on VII.

Michelle is correct because the minute hand will need to be on 5 and $V=5$.


Which of the children do you agree with? Explain your answer fully.


## Telling the Time to 5 Minutes

## Dive in by completing your own activity!



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1) Write the time shown on each clock.

$\qquad$ to
 minutes past
2) Draw hands to show the times given.

3) This clock uses

Roman numerals.
a) If the clock shows 5 minutes to 8 , what Roman numeral should the minute hand be pointing to?

b) What Roman numeral should the hour hand be pointing to when the clock shows 8 o'clock?

1) Write the time shown on each clock.
 minutes past
2) Draw hands to show the times given.

3) This clock uses Roman numerals.
a) If the clock shows 5 minutes to 8, what Roman numeral should the minute hand be pointing to?

b) What Roman numeral should the hour hand be pointing to when the clock shows 8 o'clock?
4) Match the time to the correct clock face. Which time is left over?


5 minutes past 6


20 minutes past 3

20 minutes past 1
2) Each clockface shows times in the afternoon or evening. Order the times from earliest (1) to latest (6).

3) Year 3 are discussing the time shown on the analogue clock.


Which of the children do you agree with? Explain your answer fully.

1) Match the time to the correct clock face. Which time is left over?


20 minutes to 4

20 minutes past 3

20 minutes past 1
2) Each clockface shows times in the afternoon or evening. Order the times from earliest (1) to latest (6).

3) Year 3 are discussing the time shown on the analogue clock.


Which of the children do you agree with? Explain your answer fully.

1) The clock face has lost its minute hand. What time could it be?
Explain your answer.

2) Two friends draw 20 minutes to 7 on an analogue clock that uses Roman numerals.


The minute hand will be on VIII.

## Jenson

Which of the two friends do you agree with?
Explain fully.
3) Year 3 went to the theatre. The show started at 20 past 1.

a) Which of the clock faces show the latest time that year 3 could have sat in their seats, without missing any of the show. Explain fully.
b) If year 3 sat in their seats at the time shown on the first clock, would they have been early or late? Explain your answer.
4) What times between 7 o'clock and 9 o'clock can you find where the minute hand points to a multiple of 3? Explore.

1) The clock face has lost its minute hand. What time could it be?
Explain your answer.

2) Two friends draw 20 minutes to 7 on an analogue clock that uses Roman numerals.


Which of the two friends do you agree with?
Explain fully.
3) Year 3 went to the theatre. The show started at 20 past 1.

a) Which of the clock faces show the latest time that year 3 could have sat in their seats, without missing any of the show. Explain fully.
b) If year 3 sat in their seats at the time shown on the first clock, would they have been early or late? Explain your answer.
4) What times between 7 o'clock and 9 o'clock can you find where the minute hand points to a multiple of 3 ? Explore.

